

## English

In English, the children will take what they have learned in Topic create a range of different texts for different purposes. They will use their knowledge of The Gunpowder Plot to recount the events and details of the Gunpowder Plot, write instructions for how to make a rocket and write a letter to Father Christmas.

In SPAG the children will learn to:

- use commas in a list
- exclamations
- commas
- use spacing between words that reflects the size of the letters
- evaluating their writing with the teacher and other pupils

## Art

Continuing the theme of The Bonfire Plot, Class 2 will use a range of different resources to create a Bonfire Night landscape, as well as making Christmas Tree decorations and Christmas Cards.

## Reading

During Guided Reading, Topic and English lessons this half term, the children will focus on the below, using books based on the main term theme: The Gunpowder Plot. This will include looking at non-fiction information books, such as biographies, as well as fiction books.

Children will be able to:

- answer questions in discussion with the teacher and make simple inferences.
- read accurately most words of two or more syllables
- read most common exception words.\*
- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words
- Make inferences about what is being said and done

## Maths

**Addition and subtraction:** children will be able to:

- Add and subtract numbers mentally, including 2-digit numbers and ones, 2-digit numbers and tens, two 2-digit numbers, three 1-digit numbers

**Measurement (Length):**

- Compare and order lengths and record the results using the correct units

**Measurement (money)**

- Recognise and use symbols for pounds and pence, combine to make particular values

**Position and direction**

- Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn in fractions (quarter, half, three quarters)

## Science

Children will learn about 'Uses of Everyday Materials' including wood, plastic, metal, glass, brick, paper and cardboard. Children then go on to compare the suitability of different everyday materials for different purposes. They explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. Linking this to our topic the children will think of different materials needed to create a Spacesuit for an Astronaut. It finishes with children learning about new discoveries which have made over time with a specific focus on John McAdam. A range of learning activities are used in this unit including, discussions, debates, sequencing and a local walk where children work scientifically to identify the uses of everyday materials in the local area.

Children will be able to:

- Compare the uses of different everyday materials.
- Compare the suitability of different everyday materials.
- Explain the basic progress of recycling.
- Explain the advantages of recycling.

# The Gunpowder Plot

## Autumn 2

## Spelling

Class 2 will continue to learn the Y2 statutory requirement words and individual words from the Y2 non-statutory words and their exceptions. The children will learn to spell the sounds: /l/ spelt with '-le' at the end of words, /l/ spelt with '-el' at the end of word, /l/ spelt with '-il' and '-al' at the end of words, /igh/ spelt with '-y' at the end of words, adding -ies to nouns and verbs ending in -y and Common Exception Word



## Topic

In topic, Class 2 will learn about The Gunpowder Plot. The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. A lesson on how bonfire night has been celebrated in Britain since the 1930s is also designed to consolidate their knowledge of changes within living memory.

Children will be able to:

- Talk about some of the key events and people involved in the Gunpowder Plot
- Explain why the Gunpowder Plot happened
- Sequence the main events of the Gunpowder Plot
- Show an awareness of the differences in ways of living in 1605 compared to the present
- Imagine and recreate the experiences of people involved in the Gunpowder Plot through drama, role play activities and their writing
- Talk about how the Gunpowder Plot has had an impact on national life in the present day
- Think of some questions for their own further enquiry into the significance and impact of the Gunpowder Plot.