

CURRICULUM OVERVIEW 2019/20 YEAR 2

Autumn 1	Spring 1	Summer 1
<p>Theme: Who walked on the Moon?</p> <p>English: Writing for different purposes (poem, non-fiction narrative, postcard, fact file, non-fiction recount); SPAG: demarcation, different sentences (commands, statements), correct tense, capital letters, full stops, exclamations; Handwriting: form lower case letters and capitals of the same size, use spacing relative to the formation of letters</p> <p>Maths: Place value, addition and subtraction, 2D shapes</p> <p>Science: Everyday Materials</p> <p>Topic: Significant individuals: Neil Armstrong and the Moon Landing</p> <p>RE: How should we care for others?</p> <p>Art: Self-portraits and portraits</p> <p>PE: Running and jumping</p> <p>Other: Halloween</p>	<p>Theme: Exploring our wonderful World</p> <p>English: Writing for different purposes: instructions, write an advert, adventurer fictional story; SPAG: write sentences with different forms: questions and question marks, turn adjectives into adverbs, use suffixes to form new words (ful, ness, ment, less), common exception words, apostrophes</p> <p>Handwriting: Start using some of the diagonal and horizontal strokes needed to join the letters</p> <p>Maths: Addition and subtraction, 3D shapes, Measurement: time, multiplication and division</p> <p>Science: The environment</p> <p>Topic: What a wonderful world: global awareness, capitals, countries, continents, oceans</p> <p>RE: How and why do we celebrate sacred times?</p> <p>DT: Traditional tales: Pop-up Books</p> <p>PE: Throwing and catching</p>	<p>Theme: Nature</p> <p>English: Writing for different purposes: recount Biff and Chip in the Garden, plan, write and edit their own Magical Leaf adventure narrative, instructions for planting a flower, non-chronological report on butterflies, Easter Holidays recount; SPAG: use time verbs, subordination (when, if, that, but, because), Distinguish between homophones and near homophones; Handwriting: understand which letters when adjacent to each others are best left un-joined</p> <p>Maths: Addition and subtraction, fractions, multiplication and division</p> <p>Science: Plants</p> <p>DT: Pirate Paddy's packed lunch problem</p> <p>PE: Dance</p> <p>Other: SATs</p>
Autumn 2	Spring 2	Summer 2
<p>Theme: Why do we celebrate Bonfire Night?</p> <p>English: Writing for different purposes: poem, non-fiction narrative, letter, non-fiction recount; SPAG: co-ordination, commas in a list; Handwriting: write capital letters and digits of the correct orientation and relationship to one another</p> <p>Maths: Addition and subtraction, position and direction, measurement: length, measurement: money</p> <p>Science: Everyday Materials</p> <p>Topic: Events beyond living memory: The Gunpowder Plot</p> <p>Art: Christmas cards and Christmas tree decorations</p> <p>Music: Storytime and seasons</p> <p>PE: Swimming</p> <p>Other: Christmas Nativity</p>	<p>Theme: Sensational Safari</p> <p>English: Writing for different purposes: writing to persuade (persuasive letter), postcard; SPAG: question marks, apostrophes for omission and singular possession, similes, subordination (when, if, that, but, because) Handwriting: Start using some of the diagonal and horizontal strokes needed to join the letters</p> <p>Maths: Fractions, word problems, statistics and data</p> <p>Science: Animals including Humans</p> <p>Topic: All about Kenya</p> <p>RE: What is a Muslim and what do they believe?</p> <p>Music: Animals and travel</p> <p>PE: Team games</p> <p>Other: SATs revision (addition and subtraction, multiplication and division, measurement time)</p>	<p>Theme: What's it like to live beside the Seaside?</p> <p>English: Writing for different purposes: Seaside Haiku The Lighthouse Keeper diary entry, Grace Darling chronological report, Grace Darling Newspaper report</p> <p>SPAG: use expanded noun phrases to describe and specify, apply spelling rules from appendix 1; Handwriting: Use diagonal and horizontal strokes needed to join the letters in their work</p> <p>Topic: Geography: Why do we like to be beside the Seaside?</p> <p>Maths: Measurement: capacity, mass, temperature</p> <p>Science: Living things and their habitat</p> <p>Art: Nature sculptures/ Georgia O'Keefe</p> <p>Music: Water and travel</p> <p>RE: What can we learn from sacred books?</p> <p>PE: Summer Games</p> <p>Other: Trip to the Scarborough South Bay / Sports Day</p>