

English:

Diary writing: linked to History topic children will participate in role play, improvisations and discussions. They will explore diary purpose, audience and features in order to create their own diary entry from the Great Fire of London.

Non-Chronological Newspaper report: Children will continue with their understanding of the Great Fire of London to create a newspaper report. They will explore the purpose, audience and features of a newspaper, look at different examples of newspaper reports and role play interviewing witnesses.

PE:

Children will explore the Great Fire of London through dance. They will use simple movements to perform dances, their learning will link to music through listening to and responding to a range of music.

Children will participate in team games, developing simple tactics for attacking and defending.

Music:

Children will explore beat: Machines (PSHE focus)

Children will explore pitch: Seasons (Science focus)

Children will learn & perform the 'London's Burning' song.

Maths:

Children will explore:

Place Value: embedding knowledge of 2-digit numbers

Number: recall of number facts to solve problems

Number: Addition and subtraction using known number facts

Shape: 3D shapes & their properties

Time: days of the week and months of the year

Number: counting in 2s,5s,10s

Fractions: beginning to explore $\frac{1}{2}$ and $\frac{1}{4}$

History: Great Fire of London

Alongside their learning in English children will explore in greater detail the Great Fire of London as an event of key historical significance.

They will ask questions and explore how to find answers, sequence key events, investigate Samuel Pepys as a key historical figure and reflect on how the fire changed society including the impact on their lives now.

RE:

Who is a Christian and what do they believe?

Year 1 Spring 1**The Great Fire of London****Science:** Seasonal Change- Winter

Winter Walk- observing changes in nature over time contrasting to our Autumn walk and learning last term

Describing & measuring weather- gathering and recording data relating to temperature and rainfall

Comparing seasons- including how day length changes as the seasons pass

Children will also use their own observations and ideas to suggest answers to questions relating to changing seasons.

Art: Winter theme linked to Science topic- Children will explore two contrasting artists studying the work of Kandinsky and Lowry. They will explore different mediums and techniques including use of colour to replicate key pieces that fit with our winter theme.

The Great Fire of London display- Children will go on to create artwork reflecting their knowledge of the Great Fire of London using oil pastels and silhouette detailing.

Computing: Debugging simple problems.

Children will build on and apply their knowledge of algorithms last term to create and debug simple programs (Bee-Bots).