

CURRICULUM OVERVIEW 2019/20 YEAR 1

<p align="center">AUTUMN 1 All about Marvellous me (Tom and the tram)</p> <p>English: Labels, captions, Instructions. Narrative: link text To write simple sentences. Maths: Number: Place Value Number: Addition and Subtraction Geometry: Shape Science: Animals including humans - senses, human focus. Art: Self-portraits. (pencil and paint) DT : Fruit salad Computing: I.T safety - posters. Geography: My home environment : use aerial photographs and plan perspectives to recognise landmarks Music: Exploring sounds: Ourselves (English focus) Beat: Number (Maths focus) RE: What does it mean to belong to a faith community?</p>	<p align="center">SPRING 1 Great Fire of London (History focus)</p> <p>English: Diary writing Non-Chronological reports- Newspaper Maths: Place Value Number: Number facts Number: Addition and Subtraction Shape: 3D shapes Measure: Time Number: Fractions Science: Seasons- Winter Art: Class display - GFOL scene. Winter pictures- comparing art History: Great Fire of London RE: Who is a Christian and what do they believe? Music: Beat: Machines (PSHE focus) Pitch: Seasons (Science focus) Learn London's burning song Computing: Debugging simple problems- Bee-bots</p>	<p align="center">SUMMER 1 Africa (Meerkat Mail Story)</p> <p>English: Postcard writing Instruction writing Maths: Place Value Number: addition & subtraction Measure: weight & capacity Measure: fractions Place value: money Science: Plants History: explorers/ significant people. Art: clay sculptures Music: Performance: Travel (PE focus) Beat: Our Bodies (Science focus) Computing: create and store information. RE: What makes some places sacred?</p> <p>Potential trip - Filey animal and bird garden, Meerkats</p>
<p align="center">AUTUMN 2 It's all changing</p> <p>English: Autumn sense poetry Letters to Father Christmas. Maths: Number: Place Value Number: Addition and Subtraction Position and direction: Length Science: Animals including humans: animals focus Seasonal Changes - Autumn walk Winter - Christmas History: exploring our village through time Art: seasons calendars. Autumn leaf Collage. Music: Pitch: Animals (PE) Beat: Weather (Geography) Christmas carols/ Nativity songs Computing: Algorithms- programming robots RE: How do we celebrate special and sacred times?</p>	<p align="center">SPRING 2 Paddington bear</p> <p>English: Traditional tales: character descriptions. Composition and editing: Story writing. Maths: Number: fractions Multiplication & division: halves and doubles Measure: time Number: Addition & Subtraction Place Value: money Science: Everyday Materials - water proof investigation. Seasonal changes- Spring Geography: capital cities. UK Art and Design: Observational drawing. DT: design sandwiches. Music : Exploring sounds: Our School (Geography focus) Beat: Pattern (Maths focus) RE -Who is a Christian and what do they believe?</p> <p>Train station visit.</p>	<p align="center">SUMMER 2 Seaside (Lonely Beast story)</p> <p>English Narrative writing- own lonely beast adventure Persuasive writing- question focus Maths: Number: Place Value Number: Multiplication & division Measures: time Shape: 2D shapes Number: Addition & subtraction Science: Seasonal Change- Summer Art and Design: Printing and Modelling DT - Design and build a vehicle Music: Exploring sounds: Storytime (English focus) Pitch: Water (Art focus) Geography. Maps, Human/physical features. Aerial photos/map work RE -What makes some places sacred?</p> <p>Beach trip.</p>