



Sun Awareness Policy

Our Vision Statement

We want our children to be happy and confident, to be thoughtful and caring. We have high expectations of learning and behaviour. We aim to provide a curriculum which develops the whole child, which motivates, stimulates, and challenges, and we want our children to have the confidence to meet those challenges. Our children are seen as individuals, each with their own strengths and interests; we want them to have opportunities to explore and to realise their potential. We see our school as an important part of the local community, we want our children to value that community and to be valuable members of it. We want to develop a life-long love of learning in all our children.

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school and is related to the following legislation:

- Health and Safety at Work Act 1974
- Workplace (Health Safety and Welfare) Regulations 1992
- Management of Health and Safety at Work Regulations 1999
- Safeguarding Vulnerable Groups Act 2006
- Equality Act 2010
- Children and Families Act 2014

The following documentation is also related to this policy:

- Dealing with Allegations of Abuse against Teachers and other Staff: Guidance for Local Authorities, Headteachers, School Staff, Governing Bodies and Proprietors of Independent Schools (DfE) ▪ Equality Act 2010: Advice for Schools (DfE)
Keeping Children Safe in Education: Statutory Guidance for Schools and Colleges (DfE)
Sun Protection (HSE)
Working Together to Safeguard Children: A Guide to Inter-agency Working to Safeguard and Promote the Welfare of Children
- Race Disparity Audit - Summary Findings from the Ethnicity Facts and Figures Website (Cabinet Office)

We acknowledge the importance of sun protection, and we want pupils and school personnel to enjoy the sun safely.

We are aware that skin cancer is one of the most common cancers in the United Kingdom, that most skin cancers are caused by UV radiation from the sun and that sunburn in childhood can double the chance of skin cancer in later life.

We believe we have a duty to ensure the safety of pupils and school personnel from the harmful ultraviolet rays in sunlight during the school day by making them aware of the need of protection from the sun. We aim to develop a working and learning environment that will enable pupils and school personnel to stay safe in the sun. We would actively encourage children to bring their own sun cream to school in a labelled bottle with their name on. School keeps a bottle of sun cream on site (Soltan Kids (Boots) 'Sensitive Protect' 50+), which can be used in specific circumstances, with the permission of a parent/carer (a signature will be required).

We actively encourage school personnel to keep covered up especially at lunch time when the sun is at its hottest, to use sunscreen Sun Protection Factor 30+, to stay in the shade, wear a hat, drink plenty of water and to check their skin regularly.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We all have a responsibility to ensure equality permeates into all aspects of school life and that everyone is treated equally irrespective of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. We want everyone connected with this school to feel safe, secure, valued and of equal worth.

We acknowledge the findings of the Race Disparity Audit that clearly shows how people of different ethnicities are treated across the public services of health, education, employment, and the criminal justice system.

The educational section of the audit that covers differences by region; attainment and economic disadvantage; exclusions and abuse; and destinations, has a significant importance for the strategic planning of this school.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

Aims

- To create a working and learning environment that provides sun safety for pupils and school personnel
- To ensure that pupils, school personnel and parents are aware of the protection procedures for sun safety
- To ensure compliance with all relevant legislation connected to this policy
- To work with other schools and the local authority to share good practice in order to improve this policy

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- Appointed a member of staff to be responsible for Health and Safety
- Delegated powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy
- Delegated powers and responsibilities to the Headteacher to ensure that sun safety procedures are in place
- Provided funding for the purchase of adequate sun safety resources
- Responsibility for ensuring that the school complies with all equality's legislation
- Nominated a designated Equalities governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy
- Responsibility for ensuring this policy and all policies are maintained and updated regularly;
- Make effective use of relevant research and information to improve this policy
- Responsibility for ensuring all policies are made available to parents;
- Responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher

The Headteacher will:

Work in conjunction with the Senior Leadership Team to ensure all school personnel, pupils and parents are aware of and comply with this policy.

Also monitor:

- The length of time that pupils spend on outdoor activities
 - The amount of shade/cover available to pupils and staff
 - The kind of sun protection clothing that pupils and school personnel wear
 - The use of and the application of sunscreen lotion
 - The amount of curriculum time given to sun safety
 - The ways of communicating the importance of sun safety to the school community
- Provide annual sun safety awareness training sessions for school personnel and parents
 - Inform pupils of the need for sun safety by including it in the curriculum
 - Purchase adequate sun safety resources and keep up to date with new developments and resources
 - Periodically communicate with the school community via weekly letters and the school website of the need for sun safety
 - Work closely with the governors
 - Provide leadership and vision in respect of equality
 - Make effective use of relevant research and information to improve this policy
 - Provide guidance, support and training to all staff
 - Monitor the effectiveness of this policy by:
 - monitoring learning and teaching through observing lessons
 - monitoring planning and assessment
 - speaking with pupils, school personnel, parents and governors

- Report to the Governing Body on the success and development of this policy.

Role of School Personnel

School personnel must:

- Comply with this policy
- Attend awareness training sessions on the importance of sun safety
- Include sun safety into their curriculum planning
- Hold outdoor activities in shaded areas, where possible
- Encourage pupils to use shaded areas during breaktimes, lunchtimes, sporting activities and educational visits, where possible

Encourage pupils to

- Drink more water in hot weather
- Wear appropriate clothing for sun protection
- Wear a hat during outside activity
- Wear UV protective sunglasses (plastic lenses)
- Apply sunscreen before they come to school
- Bring their own named sunscreen to school in a plastic protective bag
- Apply their own sunscreen (minimum SPF30) prior to any outdoor activity on or off-site
- Not to share their sunscreen

Role of Parents

Parents must:

- Be aware of this policy
- Provide appropriate sun protection clothing for their children such as wide-brimmed hat or cap and school uniform tops that cover their shoulders
- Be encouraged to apply to their children high factor sunscreen (minimum SPF30) before school
- Show their children how to apply sunscreen themselves during the school day
- Be encouraged to speak to their children about the importance of sun safety

Role of Pupils

Pupils must:

- Be aware of the importance of sun safety
- Wear sun protection head wear and clothing
- Be encouraged to use shady areas of the school grounds
- Bring to school their own clearly labelled water bottle and drink more water in hot weather
- Be able to apply high factor sunscreen
- Listen carefully to all instructions given by the teacher
- Ask for further help if they do not understand

Raising Awareness of this Policy

We will raise awareness of this policy via:

- The school website
- The Staff Handbook
- Meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- School events
- Meetings with school personnel
communications with home such as monthly newsletters, texts etc

Training

All school personnel:

- Have equal chances of training, career development and promotion ▪ receive training on induction which specifically covers:
 - All aspects of this policy
 - Sun protection advice

 - Safeguarding and Child Protection
 - Health and Safety
 - Curriculum
 - Equal opportunities
 - Inclusion
- Receive periodic training so that they are kept up to date with new information
- receive equal opportunities training on induction in order to improve their understanding of the Equality Act 2010 and its implications.

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Monitoring the Implementation and Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the governors.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement.

Headteacher:	Derek Johnson	Date:	June 2021
Deputy Headteacher:	Lisa Nellist	Date	June 2021
Chair of Governing Body:	Samantha Hay	Date:	June 2021

