Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

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| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
| * Introduction of a new teaching scheme for PE with additional resources
* Staff training in the use of the scheme
* Replacing and adding to existing outdoor and indoor PE equipment
* Continued development of the Forest Schools area with new resources and learning materials
 | * Swimming sessions to resume for each year group
* Continue to upgrade indoor and outdoor equipment including small bikes for Nursery/Reception, benches,mats
* Expand range of sports clubs available to children by funding specific coaches to deliver teaching and staff training
* Equipment to allow access to racquet sports – badminton nets and racquets, tennis nets and racquets, table tennis tables and bats
* Transport costs to enable attendance at sporting fixtures and access to sports specific venues – cricket ground, rugby club etc
 |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

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| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even****if they do not fully meet the first two requirements of the NC programme of study.** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.Please see note above. | 62% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?Please see note above. | 77%% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 69% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2021/22 | **Total fund allocated:** £17,700 | **Date Updated: 02/07/2021** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** | 29% |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Ensure that statutory requirements for PE are covered in each year group |  Introduction of new PE scheme and resources |  £5000 |  Consistency of approach across  the year groups. Skills teaching is progressive and builds on prior learning |  Scheme will continue to  embed across school next year |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** | 29% |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|  Ensuring that statutory requirements Are covered across the year groups,  and that staff have the skills to  deliver high quality teaching  |  Monitoring of PE teaching across  school through lesson observation by PE lead and SLT |  £5000 |  Skills are being taught effectively In all year groups. Children are developing a broad range of skills |  Through regular training updates from scheme coaches,  Staff are delivering increasingly effective teaching |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** | 14% |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
|  Develop the confidence, knowledge and skills of all staff in teaching PE and sport. |  Training and coaching of staff which comes as part of the PE scheme. Additional support and training from PE lead and sport specific coaches | £2,500 |  Monitoring of teaching and learning in PE shows all lessons assessed by PE lead & SLT as being at least good |  Staff training will continue as part of the subscription to the scheme.Training from PE lead is now regular part of staff CPD |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** | 14% |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To provide all children with a broad experience of of a range of sports and activities | 1. Ensuring coverage outlined in the PE scheme
2. Additional activities provided by subject specific sports coaches
 | £2,500  |  Attendance at sports clubs will be the biggest indicator of impact.Summer term attendance at class specific sports clubs was regularly 75% +.  |  Sustainable as long as the funding allows |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 5% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
|  School should have representation at the widest range possible of local sports competition. The aim being to be represented at the County games. |  PE lead to represent school at Scarborough meeting of PE leads, which organises fixtures in the local area | £500  |  Participation in an increasing range of sports events in the local community. |  Continued investment in the training of staff in teaching a range of sports skills will ensure sustainability |